



## SAFE SCHOOLS ACTION PLAN



**School Name:** Stoneybrook Public School

**Date:** June 11, 2018

**Safe School Action Team Composition - Please indicate the number of representatives in the following categories:**

Students: 4    Teaching Staff: 2    Non-Teaching Staff: 1    Parents: 1    Community: 1    Admin: 1

**Points for Consideration:**

<p><b>Effective Action Plans consider the following sources of information:</b></p> <ul style="list-style-type: none"> <li>Sustainable Strategies information and checklist</li> <li>Current survey results and analysis</li> <li>Survey trends</li> <li>Suspension reports</li> <li>Feedback about Safe Schools initiatives</li> <li>Feedback from staff about school climate</li> <li>Focus groups of students and educational partners</li> <li>Audits of physical plant</li> <li>Review of existing programs and policies</li> <li>Information and input from community members and parents</li> <li>Violent incident reports</li> <li>Office referrals</li> </ul>	<p><b>Effective Safe Schools Programs:</b></p> <ul style="list-style-type: none"> <li>Are comprehensive in nature</li> <li>Focus on skills</li> <li>Select appropriate targets for change</li> <li>Include peers in the delivery of the program</li> <li>Include parents</li> <li>Attempt to change the larger environment</li> <li>Attend to the implementation issues</li> </ul>
--	--

*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	60	<i>Transition to 3</i>
Policy and Procedures	28	<i>Transition to 3</i>
Intervention	24	<i>Transition to 3</i>
School Climate	52	<i>Transition to 3</i>

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2018, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

<b>Goal #1</b>			
<b>Specific Goal:</b> <ul style="list-style-type: none"> <li>Engage staff and students in initiatives and resources that encourage positive, respectful interactions and build a sense of community</li> </ul>	<b>Specific Implementation Strategies:</b> <ul style="list-style-type: none"> <li>DIVERSITY: Embracing Who We Are initiative resource</li> <li>Consistent Expectations posted, discussed, and modelled regularly (i.e. Code of Conduct)</li> <li>Reframing Our Responses</li> <li>Gratitude wall/jar/circle</li> <li>Spirit Squad Initiatives</li> <li>3 X Assemblies - building community, embracing diversity</li> <li>Character building activities in class and division</li> <li>Motivational speakers</li> <li>Professional learning with gender sensitivity</li> </ul>	<b>Timelines:</b> <ul style="list-style-type: none"> <li>September 2018 – June 2020</li> </ul>	<b>Indicators of Success:</b> <ul style="list-style-type: none"> <li>Having the discussion with staff</li> <li>Developing the plan</li> <li>Developing the spirit squad</li> <li>Increased awareness and support of the code of conduct (read on announcements)</li> <li>Greater staff involvement</li> </ul>
<b>Is this goal related to:</b> Prevention ___x___ Policy & Procedure ___ Intervention ___x___ School Climate ___x___	<b>Stakeholders involved in the implementation and outcome of this goal:</b>  Teachers ___x___ Students ___x___ Support Staff ___x___ Parents _____ Admin ___x___ Community _____	<b>How will you communicate this goal to stakeholders:</b> <ul style="list-style-type: none"> <li>Meetings</li> <li>Newsletter</li> <li>Assemblies</li> <li>Staff conference in outlook</li> </ul>	

<b>Goal #2:</b>			
<b>Specific Goal:</b> <ul style="list-style-type: none"> <li>To develop a consistency of practice and language for discipline, bullying and victim support</li> </ul>	<b>Specific Implementation Strategies:</b> <ul style="list-style-type: none"> <li>View Win Win DVD/video from TVDSB safe schools toolkit during staff meeting and lunchroom supervisor training</li> <li>Distribute restorative questions card to staff and lunchroom supervisors</li> <li>Show staff how to get to safe schools toolkit</li> <li>Introduce the Language Protocol from the tool kit (Page 30)</li> <li>Review of the appropriate language to use</li> <li>Clarity of rules about technology, playground rules (staff meetings, announcements)</li> </ul>	<b>Timelines:</b> <ul style="list-style-type: none"> <li>Fall 2018</li> </ul>	<b>Indicators of Success:</b> <ul style="list-style-type: none"> <li>All staff trained</li> <li>Use of appropriate language in all areas of the school</li> <li>Use of announcements, posting of information in hallways (specific bulletin board)</li> </ul>
<b>Is this goal related to:</b> Prevention ___x___ Policy & Procedure ___x___ Intervention ___x___ School Climate ___x___	<b>Stakeholders involved in this plan:</b>  Teachers ___x___ Students ___x___ Support Staff ___x___ Parents _____ Admin ___x___ Community ___x___	<b>How will you communicate this goal to stakeholders:</b> <ul style="list-style-type: none"> <li>Staff meeting, training sessions</li> </ul>	

<b>Goal # 3</b>			
<b>Specific Goal:</b> <ul style="list-style-type: none"> <li>• Increase student leadership to promote student voice</li> </ul>	<b>Specific Implementation Strategies:</b> <ul style="list-style-type: none"> <li>• Establish student ambassadors and/or student council (Spirit Squad)</li> <li>• Explore Me to We</li> <li>• Reading buddies</li> <li>• Student led announcements/video</li> <li>• Grade 8 student representative on Grad committee</li> <li>• Raise the Bar conference strategies</li> <li>• Peace Keepers/Go Girls</li> </ul>	<b>Timelines:</b> <ul style="list-style-type: none"> <li>• September 2018 – June 2020</li> </ul>	<b>Indicators of Success:</b> <ul style="list-style-type: none"> <li>• Active spirit squad</li> <li>• Visible student leadership activities</li> <li>• Increased staff involvement</li> </ul>
<b>Is this goal related to:</b> Prevention <input checked="" type="checkbox"/> _____ Policy & Procedure _____ Intervention <input checked="" type="checkbox"/> _____ School Climate <input checked="" type="checkbox"/> _____	<b>Stakeholders involved in this plan:</b> Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/> Parents _____ Admin <input checked="" type="checkbox"/> Community _____	<b>How will you communicate this goal to stakeholders:</b> <ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• Assemblies</li> <li>• Announcements</li> </ul>	

Next Safe Schools Action Team Meeting Dates:

#2- October 2018

#3- April 2019

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.