

# SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

(Stoneybrook Public School 2018 - Year 2019)

This plan is to be completed in conjunction with the *BPIP guide* found at: [www.tvdsb.ca/safeschools](http://www.tvdsb.ca/safeschools)

## Safe and Accepting Schools Team Members:

Principal:	Melinda Curran(P) /Jackie Sweeney (VP)	Parent(s):	Allyson Watson
Teacher(s):	Angela Muir, Tina Mathias	Student(s):	Hannah C, Katie G
Non-teaching staff:	Heather Robinson	Community partner(s):	Erin Wilcox (Public Health)

## **STEP ONE: Data Collection and Assessment**

<b>Strengths/Successes:</b> <ul style="list-style-type: none"><li>• Positive and safe school culture</li><li>• Incidents are dealt with immediately</li><li>• Inclusive environment with diverse opportunities for student participation</li></ul>	<b>Gaps and main areas of concerns:</b> <ul style="list-style-type: none"><li>• Media awareness and Safety</li><li>• On-going respectful behaviours</li><li>• Ability to handle conflict</li><li>• Appropriate response skills</li><li>• Increasing awareness of mental wellness and coping strategies</li><li>• Pro inclusion initiatives</li></ul>
--	--

## **School Bullying Prevention Statement:**

At Stoneybrook we are committed to ensuring safety for all students, staff and property and promoting respect, acceptance and empathy.

## **STEP TWO: Creating/Revising the Plan**

### **1. Education - Awareness Raising and Skill**

#### **Building:**

#### **(Programs and Initiatives)**

#### Students:

- Recognition/Community Building Assemblies (Colour House Assemblies)
- Student Council (Grade 6,7,8)
- Student Council/Spirit Squad initiatives i.e. Mindful March, Warm and Cozy
- Shine Bright Conference
- Kindy Krew
- Secret Staff Appreciations
- Gratitude wall/ journals
- Establishing a "Wellness Room"
- Extra-curricular Activities (sports, music, clubs)
- ESL tutoring
- Learning It Together (LIT)
- Go Girls and Game On

- Moment of Choice – St. Leonard’s Society
- VIP
- Community Outreach Campaigns
- Purple positive mental health messages
- Active Safe Routes to School – Safety, Active
- Raise the Bar Conference – Grade 4, 5
- First Annual Pride Conference
- Peer Power
- Math Mingle 1- 5
- Kindergarten Math Day
- Lucas Free Fall
- City Presentation on the Sun
- SWISS Workshop Summer Camps
- Clean and Green Assembly
- Clean and Green Clean Up Saturday
- London Hydro Presentation – Electrical Safety Around Home and School
- Swim to Survive – Grade 3
- Peace Keepers – Grade 5
- Structured and unstructured activities on the yard (4 square etc)
- Change for Change
- London Public Library Presentations

Parents/Community:

- Inclusion Conference
- Dr. Pusher (Parent Engagement Speaker)
- Wellness Evening
- Parent Council
- Planners
- Electronic Communication (appletree, seesaw, remind)
- Newsletters
- Guest Speakers
- Math Nights
- Growing Chefs
- Information at Family Fun Fair
- Active Families, Healthy Minds Workshop

**2. Curricular Connections:**

- Mindfulness Training
- Diversity Kits
- EQAO Night
- Math Nights
- VIP
- Mental Health Awareness
- Interactive Math Board

**3. Training Opportunities for Staff:**

- BMS Training
- LGBTQ+ session
- Staff Book Club

- Staff meeting – FASD Inservice, Looking Through A Trama Lens
- ASIST Training
- Mental Wellbeing highlighted in each staff meeting
- Safety Modules in the Portal
- Mental Health Lead at staff meeting
- Team Building
- First Aid and CPR
- Reframing Our Responses
- Pride Conference

#### **4. Leadership:**

Student:

- Shine Bright Conference
- Kindy Krew
- Student Council
- Lunchroom Helpers
- Peace Keepers
- Raise the Bar
- Yard mentorship
- Spirit Committee

Staff:

- Leadership opportunities provided by staff for extra-curricular opportunities for students
- Staff Meetings
- Representation on school council
- Staff run professional development

Parent/Community:

- SWIS worker and ESL teacher
- Community Resource Officer
- Public Health Nurse
- School Social Worker
- Parent Council

#### **5. Community Connections/Resources:**

- St. Leonard's Society
- Public Health Nurse and ASRTS
- Community Resource Officer
- Growing Chefs
- Learning it Together (LIT)
- London Police Officers Resource

6. The school **Code of Conduct** has been reviewed and updated to address bullying and reflect core values and expectations.  Yes  No

7. When developing **supervision plans**, consideration has been made to address bullying where and when it happens as identified through school climate surveys and other feedback.  Yes  No

#### **8. Responding:**

Students-

- Practice mindfulness
- Report to staff/administration

- Students should support students who have experienced conflict and encourage them to report
- Encouraged to respond safely and positively

#### Parents/Community-

- Contact school with detailed information
- Work in partnership as a school community
- Parent Council supporting parent involvement and developing action plans

#### Staff-

- Will respond to all student behaviour that negatively impacts school culture
- Recognize and celebrate positive student behavior
- Staff respond consistently
- Technology contract developed and signed by parents and students
- Establish and maintain open and positive communication with families
- Progressive discipline implemented

### 9. **Reporting:**

- Online reporting
- Verbal report to an adult
- Bus drivers use of student conduct report
- Staff complete safe schools incident report

### 10. **Support Strategies :**

#### Student who engaged in bullying:

- Appropriate action regarding consequence
- Progressive Discipline
- Develop skills and ideas for alternatives to replace negative behaviours

#### Student who has been bullied:

- Defining conflict vs bullying
- Provide an option for safe spot for student
- Determine a trusted adult student can connect with
- Encourage and try to foster new relationships
- Use student feedback to develop the action plan involving appropriate restorative approach

#### Students who witness bullying:

- Provide opportunities for discussion and alternative responses
- Staff will utilize teachable moments in class and on yard

### 11. **Follow Up:**

Students who engaged in bullying:

Students who have been bullied:

- Regular check-ins by admin, LST, staff to see if conflict has stopped
- Progressive discipline

- Regular check-ins by admin, LST, staff to ensure conflict has resolved
- Possible program provided to help student strengthen or gain skills
- PDTs
- Action plan developed

## 12. **Communication:**

### Students –

- Planners
- Assemblies
- Website
- Discussions in class and on yard
- Interactive boards
- Communication through announcements and student council/spirit squad

### Parents/Community –

- Planners
- Assemblies
- Website
- Parent Council
- Parent Nights
- Outdoor sign
- Email
- Newsletters
- Phone calls home
- Classroom electronic communication

### Staff –

- Staff meeting
- Email
- Weekly Memos
- Division Meetings
- Lunch and learn

## **STEP THREE: Implementation Plan**

Timelines	Who	How
June 2019	Admin	Post BPIP on Stoneybrook Website
Fall 201	Staff/Admin	Implement new initiatives previously recorded
Sept. 2019 – June 2020	Staff/Admin/Students	Development of Student Council/Spirit Committee and implement monthly initiatives

## **STEP FOUR: Monitor/Reflect**

Timelines	Who	How
		<p><b><u>Monitor</u></b> Ensure the voices of Stoneybrook (students, staff, parents, community members) are heard and their contribution is valued as they contribute to the successful implementation of the BPIP.</p>

<p>SAST Meeting Dates:  1- Feb. 2019  2- June 2019</p>		<p><b><u>Reflect</u></b>  Each member of the team will bring back feedback collected about the implementation of the BPIP.</p> <p><b><u>Indicators of Success</u></b>  Staff addressing inappropriate behaviour in a timely manner consistently.  Active involvement by the creation and implementation of the Spirit Committee.  Positive interventions by students in conflict situations.</p> <p><b><u>Celebration of Success</u></b>  Active involvement by the creation and implementation of the Student Council/Spirit Committee will help determine the successes needed to be recognized through announcements, social events, bulletin boards, recognitions.</p>
--	--	--

Our BPIP will be reviewed annually and posted on our school website by June 30<sup>th</sup> for implementation the following school year.

- Reframing Our Responses?
- Gratitude wall/jar/circle –introduced gratitude journals at staff meeting – whole school initiative?
- Spirit Squad Initiatives- Warm and Cozy, Change for Change, Canned Food Drive
- School Council Initiatives – School Dances, Toonie Tuesday Character Days, Co Present Colour House Assmeblies
- School Council – Direction 2019-20 – Align with United Way, Parent Council Representative, Safe And Accepting Schools Rerepresentation, Student Ambassadors
- 3 X Assemblies - building community, embracing diversity – colour house assemblies to build a sense of community and build school spirit
- Character building activities in class and division
- Motivational speakers – Dr. Pusher (Parent Engagement Speaker – Home and School Members)
- Professional learning with gender sensitivity – John Boughner LGBTQ2 session
- Staff Meeting – Behaviour TOSA's FAS Presentation
- Grade 4's Moment of Choice (St. Leonard's Society)
- Growing Chefs Classroom Sessions X2
- Secret Staff Appreciations

Specific Implementation Strategies:

- View Win Win DVD/video from TVDSB safe schools toolkit during staff meeting and lunchroom supervisor training – did not do\*\*\*
- Distribute restorative questions card to staff and lunchroom supervisors – did not do\*\*\*
- Show staff how to get to safe schools toolkit – did not do\*\*\*
- Introduce the Language Protocol from the tool kit (Page 30)-did not do\*\*\*
- Review of the appropriate language to use – System wide message – Spec Ed Supervisor Staff Meeting Video
- Clarity of rules about technology, playground rules (staff meetings, announcements, informal discussions)